|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **5****Contains ALL the following** | **4****Contains a majority of the following** | **3****Contains a majority of the following** | **2****Contains a majority of the following** |
| **Basic Grammar** | * No errors with basic grammar.
* Some successful attempts to use more complex grammar.
* Grammar errors do not interfere with comprehensibility
 | * Almost no errors with basic grammar.
* Some attempts to use more complex grammar.
* Grammar errors do not generally interfere with comprehensibility
 | * A lot of errors with basic grammar.
* Almost no attempt at using more complex grammar.
* Some grammar errors interfere with comprehensibility
 | * A lot of errors with basic grammar that interfere with comprehensibility.
 |
| **Vocabulary range and word choice** | * Successful use of a range of vocabulary.
* Excellent use of the vocabulary given in class
* Correct spelling.
 | * Use of a range of vocabulary.
* Very good use of the vocabulary given in class
* Mostly appropriate word choice and spelling.
 | * Attempt to use a range of vocabulary
* Good use of the vocabulary given in class
* Word choice or spelling is often inappropriate.
 | * A lot of repetitions, inappropriate word choice, or spelling errors that interfere with comprehensibility.
* No use or mostly inaccurate use of the vocabulary given in class
 |
| **Content, Development, and Organization** | * Thesis and title are clear and effective.
* Each point is clearly supported with some accurate and specific details/examples from the movie
* Conclusion is effective
* Organization and progression are clear.
 | * Thesis and title are mostly clear and effective
* Each point is supported with some accurate details/examples from the movie
* Conclusion is mostly effective
* Organization and progression are mostly clear.
 | * Thesis and title are not clear or one of them is lacking
* Some points are not supported with accurate details/examples from the movie
* Conclusion is not clear
* Organization and progression are not always clear.
 | * Thesis and title are lacking.
* Organization and progression are unclear.
* No conclusion
 |
| **Investment and creativity** | * Turned in on time, required length.
* The student is always on task in class.
* The analysis shows a lot of creativity.
 | * Turned in on time, almost the required length.
* The student is on task in class most of the time.
* The analysis shows creativity.
 | * Turned in late OR not the required length.
* The student is often off task.
* The analysis shows some creativity.
 | * Turned in late AND not the required length.
* The student constantly needs to be reminded to stay on task.
* The analysis doesn’t really show creativity.
 |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade \_\_\_\_\_\_\_\_\_\_\_**/20**