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| --- | --- | --- | --- | --- |
|  | **5**  **Contains ALL the following** | **4**  **Contains a majority of the following** | **3**  **Contains a majority of the following** | **2**  **Contains a majority of the following** |
| **Basic Grammar** | * No errors with basic grammar. * Some successful attempts to use more complex grammar. * Grammar errors do not interfere with comprehensibility | * Almost no errors with basic grammar. * Some attempts to use more complex grammar. * Grammar errors do not generally interfere with comprehensibility | * A lot of errors with basic grammar. * Almost no attempt at using more complex grammar. * Some grammar errors interfere with comprehensibility | * A lot of errors with basic grammar that interfere with comprehensibility. |
| **Vocabulary range and word choice** | * Successful use of a range of vocabulary. * Excellent use of the vocabulary given in class * Correct spelling. | * Use of a range of vocabulary. * Very good use of the vocabulary given in class * Mostly appropriate word choice and spelling. | * Attempt to use a range of vocabulary * Good use of the vocabulary given in class * Word choice or spelling is often inappropriate. | * A lot of repetitions, inappropriate word choice, or spelling errors that interfere with comprehensibility. * No use or mostly inaccurate use of the vocabulary given in class |
| **Content, Development, and Organization** | * Thesis and title are clear and effective. * Each point is clearly supported with some accurate and specific details/examples from the movie * Conclusion is effective * Organization and progression are clear. | * Thesis and title are mostly clear and effective * Each point is supported with some accurate details/examples from the movie * Conclusion is mostly effective * Organization and progression are mostly clear. | * Thesis and title are not clear or one of them is lacking * Some points are not supported with accurate details/examples from the movie * Conclusion is not clear * Organization and progression are not always clear. | * Thesis and title are lacking. * Organization and progression are unclear. * No conclusion |
| **Investment and creativity** | * Turned in on time, required length. * The student is always on task in class. * The analysis shows a lot of creativity. | * Turned in on time, almost the required length. * The student is on task in class most of the time. * The analysis shows creativity. | * Turned in late OR not the required length. * The student is often off task. * The analysis shows some creativity. | * Turned in late AND not the required length. * The student constantly needs to be reminded to stay on task. * The analysis doesn’t really show creativity. |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade \_\_\_\_\_\_\_\_\_\_\_**/20**