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| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Basic grammar, vocabulary range and word choice** | Successful use of a range of vocabulary. Appropriate word choice.  No error with basic grammar. Successful attempts to use more complex grammar. | Use of a range of vocabulary, mostly appropriate word choice. Almost no error with basic grammar. Attempts to use more complex grammar. | Attempt to use a range of vocabulary, but word choice may not always be appropriate.  Some errors with basic grammar. Almost no attempt to use more complex grammar/ | A lot of repetitions, inappropriate word choice that interferes with comprehensibility.  A lot of errors with basic grammar. No attempt to use more complex grammar. |
| **Content** | Clear and excellent reference to “Entre les Murs” and the French education system. Trailer presents a lot of information, is very clear, interesting, and makes the audience want to see the movie. | Clear reference to “Entre les Murs” and the French education system. Trailer is clear, interesting, and makes the audience want to see the movie. Trailer might not present a lot of information about the movie. | Reference to “Entre les Murs” and the French education system. Trailer might lack clarity or information. | Reference to “Entre les Murs” OR the French education system. Trailer might lack clarity AND information. |
| **Comprehensibility** | In French only.  Pronunciation, intonation, and pacing make the trailer easy to understand. | In French only.  Pronunciation, intonation, and pacing used require little effort to understand. | Some use of English.  Pronunciation, intonation, and pacing used make the trailer difficult to comprehend at times. | Some use of English.  Pronunciation, intonation, and pacing used make the trailer difficult to comprehend. |

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