|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **9-10****Contains ALL the following** | **7-8****Contains a majority of the following** | **5-6****Contains a majority of the following** | **3-4****Contains a majority of the following** | **1-2** |
| **Basic Grammar** | * No errors with basic grammar.
* Some successful attempts to use more complex grammar.
 | * Almost no errors with basic grammar.
* Some attempts to use more complex grammar.
 | * A lot of errors with basic grammar.

OR* Almost no attempt at using more complex grammar.
 | * A lot of errors with basic grammar.

AND* Almost no attempt at using more complex grammar.
 | * A lot of errors with basic grammar that interfere with comprehensibility.
 |
| **Vocabulary range and word choice** | * Successful use of a range of vocabulary.
* Correct spelling.
 | * Use of a range of vocabulary.
* Mostly appropriate word choice and spelling.
 | * Attempt to use a range of vocabulary

OR* Word choice or spelling is often inappropriate.
 | * Attempt to use a range of vocabulary.

AND* Word choice or spelling is often inappropriate.
 | * A lot of repetitions, inappropriate word choice, or spelling errors that interfere with comprehensibility.
 |
| **Content and development** | * Thesis is clear and effective.
* Paragraphs have effective topic AND concluding sentences.
* Each point is clearly supported with some accurate and specific details
 | * Thesis is mostly clear and effective
* Paragraphs have topic AND concluding sentences, but they might not be effective.
* Each point is supported with some accurate details.
 | * Thesis is not clear or lacking.
* All paragraphs have topic OR concluding sentences.
* Some points are not supported with accurate details
 | * Thesis is lacking.
* Some paragraphs have no topic sentence or concluding sentence.
 | * Thesis is lacking.
* Paragraphs have no topic sentence or concluding sentence.
 |
| **Coherence and organization** | Excellent and appropriate use of connectorsCoherence, organization and progression are clear. | Good use of connectors.Coherence, organization and progression are mostly clear. | Some use of connectors.Coherence, organization and progression are not always clear. | No use or inappropriate use of connectors.Coherence, organization and progression are unclear. | No use or inappropriate use of connectors.Coherence, organization and progression are unclear. |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade \_\_\_\_\_\_\_\_\_\_\_**/40**