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| --- | --- | --- | --- | --- | --- |
|  | **9-10**  **Contains ALL the following** | **7-8**  **Contains a majority of the following** | **5-6**  **Contains a majority of the following** | **3-4**  **Contains a majority of the following** | **1-2** |
| **Basic Grammar** | * No errors with basic grammar. * Some successful attempts to use more complex grammar. | * Almost no errors with basic grammar. * Some attempts to use more complex grammar. | * A lot of errors with basic grammar.   OR   * Almost no attempt at using more complex grammar. | * A lot of errors with basic grammar.   AND   * Almost no attempt at using more complex grammar. | * A lot of errors with basic grammar that interfere with comprehensibility. |
| **Vocabulary range and word choice** | * Successful use of a range of vocabulary. * Correct spelling. | * Use of a range of vocabulary. * Mostly appropriate word choice and spelling. | * Attempt to use a range of vocabulary   OR   * Word choice or spelling is often inappropriate. | * Attempt to use a range of vocabulary.   AND   * Word choice or spelling is often inappropriate. | * A lot of repetitions, inappropriate word choice, or spelling errors that interfere with comprehensibility. |
| **Content and development** | * Thesis is clear and effective. * Paragraphs have effective topic AND concluding sentences. * Each point is clearly supported with some accurate and specific details | * Thesis is mostly clear and effective * Paragraphs have topic AND concluding sentences, but they might not be effective. * Each point is supported with some accurate details. | * Thesis is not clear or lacking. * All paragraphs have topic OR concluding sentences. * Some points are not supported with accurate details | * Thesis is lacking. * Some paragraphs have no topic sentence or concluding sentence. | * Thesis is lacking. * Paragraphs have no topic sentence or concluding sentence. |
| **Coherence and organization** | Excellent and appropriate use of connectors  Coherence, organization and progression are clear. | Good use of connectors.  Coherence, organization and progression are mostly clear. | Some use of connectors.  Coherence, organization and progression are not always clear. | No use or inappropriate use of connectors.  Coherence, organization and progression are unclear. | No use or inappropriate use of connectors.  Coherence, organization and progression are unclear. |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade \_\_\_\_\_\_\_\_\_\_\_**/40**